

## Elections Canada Civic Education Assessment Rubric (Generic)

Student name: \_\_\_\_\_ Group: \_\_\_\_\_

- Task:  Civic Action, Then and Now       Does Voting Matter?       Elections by the Numbers  
 Election Simulation Kit       Geography of Elections       Voting Rights through Time

	Absent / Incomplete	LEVEL 1 (Below Expectations)	LEVEL 2 (Approaches Expectations)	LEVEL 3 (Meets Expectations)	LEVEL 4 (Exceeds Expectations)
<b>Understanding Content</b> <i>(e.g., ideas, opinions, concepts, relationships among facts)</i>		Demonstrates limited understanding of content	Demonstrates some understanding of content	Demonstrates considerable understanding of content	Demonstrates thorough understanding of content
<b>Understanding Context(s)</b> <i>(e.g., relationship of content to big ideas, such as “fairness,” “democracy,” and “inclusion vs. exclusion;” themes; frameworks)</i>		Demonstrates limited understanding of context(s)	Demonstrates some understanding of context(s)	Demonstrates considerable understanding of context(s)	Demonstrates thorough understanding of context(s)
<b>Applying Critical Thinking Skills</b> <i>(e.g., analyzing, evaluating, inferring, interpreting, revising, refining, reviewing, reflecting, forming conclusions, detecting bias, synthesizing)</i>		Uses critical thinking skills with limited effectiveness	Uses critical thinking skills with some effectiveness	Uses critical thinking skills with considerable effectiveness	Uses critical thinking skills with a high degree of effectiveness
<b>Using Collaborative Group Learning Skills</b> <i>(e.g., communication skills, questioning, active listening, problem solving, focus on task, level of engagement, teamwork)</i>		Shows communication skills and collaborative group learning skills with limited effectiveness	Shows communication skills and collaborative group learning skills with some effectiveness	Shows communication skills and collaborative group learning skills with considerable effectiveness	Shows communication skills and collaborative group learning skills with a high degree of effectiveness
<b>Demonstrating Civic Disposition</b> <i>(e.g., respects diversity of opinion, recognizes that rights come with responsibilities, considers what is good for society as a whole)</i>		Expresses few civic dispositions	Expresses some civic dispositions	Expresses many civic dispositions	Expresses a considerable number and range of civic dispositions

**Comments:**