

# ✘ Elections Canada Civic Education Assessment Rubric

## Task: Voting Rights through Time

Student name: \_\_\_\_\_ Group: \_\_\_\_\_

|  | Absent / Incomplete | Level 1 (Below expectations)  | Level 2 (Approaches expectations)  | Level 3 (Meets expectations)   | Level 4 (Exceeds expectations)   |
|--|---------------------|---|--|--|--|
| <b>Understanding Content</b><br>(e.g., ideas, opinions, concepts, relationships among facts)   |                     | Demonstrates limited understanding of content   | Demonstrates some understanding of content   | Demonstrates considerable understanding of content   | Demonstrates thorough understanding of content   |
| <b>Understanding Context(s)</b><br>(e.g., relationship of content to big ideas, such as “fairness,” “democracy,” and “inclusion vs. exclusion;” themes; frameworks)                              |                     | Demonstrates limited understanding of context(s)  | Demonstrates some understanding of context(s)  | Demonstrates considerable understanding of context(s)  | Demonstrates thorough understanding of context(s)  |
| <b>Applying Critical Thinking Skills</b><br>(e.g., analyzing, evaluating, inferring, interpreting, revising, refining, reviewing, reflecting, forming conclusions, detecting bias, synthesizing) |                     | Uses critical thinking skills with limited effectiveness                                      | Uses critical thinking skills with some effectiveness                                      | Uses critical thinking skills with considerable effectiveness                                      | Uses critical thinking skills with a high degree of effectiveness                                      |
| <b>Using Collaborative Group Learning Skills</b><br>(e.g., communication skills, questioning, active listening, problem solving, focus on task, level of engagement, teamwork)                   |                     | Shows communication skills and collaborative group learning skills with limited effectiveness | Shows communication skills and collaborative group learning skills with some effectiveness | Shows communication skills and collaborative group learning skills with considerable effectiveness | Shows communication skills and collaborative group learning skills with a high degree of effectiveness |
| <b>Demonstrating Civic Disposition</b><br>(e.g., respects diversity of opinion, recognizes that rights come with responsibilities, considers what is good for society as a whole)                |                     | Expresses few civic dispositions  | Expresses some civic dispositions  | Expresses many civic dispositions  | Expresses a considerable number and range of civic dispositions  |

Comments: