

✖ Thinking Guide

Voting Rights through Time

Before the activity

1. Think of a time when you were **excluded** from something. In one or two words:

How did you feel?

What did you do or not do?

2. Think of a time when you were **included** in something. In one or two words:

How did you feel?

What did you do or not do?

During the timeline activity

1. The most difficult item to place was...

2. I was surprised by...

3. I wonder about...

After the activity

1. What events in the case studies were surprising to you? What events do you have questions about?
2. Does getting the right to vote always mean inclusion in democracy? What other ways are groups included in or excluded from democracy today?
3. Were there turning points in the history of the vote in Canada? Would you change your initial placement of the Turning Point frame now that you've looked at the experiences of several groups?

For individual reflection

1. What surprised you about inclusion and exclusion in Canadian democracy?
2. What is one question you have now?
3. Are other changes needed to make Canada's democracy more inclusive?