#### Station 2

# Which level of government?

#### **Station instructions**

- Read aloud each **headline news card**. Decide together which level of government you think is responsible for that topic. Sort the cards into three piles:
  - Federal responsibilities
  - Provincial/territorial responsibilities
  - Municipal/local responsibilities
- Check your answers using the reference sheet.
- As a group, make a list of **5 to 10 topics** that you care most about. Which level of government is responsible for each of your topics?
- Discuss and reflect: What would your group like to see happen? Choose one topic at each level that your group cares about. How could you get involved?

## Station 2 - Headline news cards

Cut apart the following cards to prepare this station.

Headline news card	Headline news card	Headline news card	
Garbage strike leads to raccoon problems in many neighbourhoods	Should we eliminate nickels and dimes? Opinion	Armed forces to help with response to spring flooding	
Headline news card	Headline news card	Headline news card	
New high school to be built in growing community	Community soup-tasting competition raises funds for youth programs	Electrical fire forces evacuation of business	
Headline news card	Headline news card	Headline news card	
Changes coming in university tuition fees	Investment in public transit sparks renewal in downtown core	Report proposes changes to media regulations	
Headline news card	Headline news card	Headline news card	
Historic land deal signed with a First Nation	Improvements announced for the Trans-Canada Highway in a national park	Government to spend millions on upgrades to highways and roads	
Headline news card	Headline news card	Headline news card	
Bad weather causes major mail delays	Property taxes will increase to pay for new water treatment plant	Funding increase for mental health care will cut wait times	

## **Reference sheet – Responsibilities**

**Note:** Some responsibilities are shared among different levels of government.

Federal government responsibilities	Provincial/territorial government responsibilities	Municipal/local government responsibilities
Citizenship and passports	Colleges and universities	Animal control
Criminal law	• Education	Community centres
Currency	Hospitals and health care	Fire protection
Federal taxes	Natural resources	Land use planning (zoning)
Fisheries	Property and civil rights	Municipal/local parks
Foreign affairs and	Provincial/territorial law	Municipal/local police
<ul><li>international trade</li><li>Indigenous lands and rights</li></ul>	<ul><li>and courts</li><li>Provincial/territorial parks</li></ul>	Municipal/local road maintenance
National defence	Provincial/territorial road	Public transit
Official languages	maintenance	Recreation and community
Parks Canada	Provincial/territorial taxes	facilities
Postal service	Social services	Waste management
Telecommunications policy		Water supply and treatment
Veterans affairs		

## **Station 2 – Which level of government?**

### Student activity sheet

<ol> <li>Sort the</li> </ol>	headline ne	ws cards into	federal, pro	vincial/territorial	and municipal/lo	cal
respons	sibilities first,	then check v	our answers	using the refere	ence sheet.	

۷.	•	at are most important to you as a group.	

- 3. Sort our topics: For each topic you listed above, what level of government is responsible? Label each issue with **F** (federal), **P/T** (provincial/territorial) or **M/L** (municipal/local).
- 4. Discuss, brainstorm and reflect:

	Federal	Provincial/territorial	Municipal/local
The topic we care most about			
What we would like to see happen			
How we could get involved			